



Exploring 4-H at Home



Community Engagement
and Communications

Pillar: Community Engagement and
Communications

Judging Information

Activity: At Home Judging



CANADA
4-H Saskatchewan

**Life Skills
Judging**

Resource Book



CANADA
4-H Saskatchewan

Let's Judge

Resource Guide

Judging at Home Information



4-H Judging Card

Name or Number: _____

4-H Club: _____

Class: _____ Age: _____

Placings: First	_____	Placing Score _____ + Reason Score _____ Total: _____
Second	_____	
Third:	_____	
Fourth:	_____	

Reasons (give main points):

I place _____ over _____ because:

I place _____ over _____ because:

I place _____ over _____ because:

I place _____ fourth because:

(use back of card if necessary)

Objectives of Judging:

- Judging allows us to analyze what characteristics are important for whatever we judge.
- Once we identify these characteristics, we know what to work on to improve and identify the quality.
- We want to learn what's important.
- When judging, we will rank or place the objects in order of best to worst.

What Can We Judge?

- You can judge items (quilts, food, clothing, etc.), animals (cattle, horses, poultry, etc.), performance (dance, public speaking, theatre, etc.) and ideas (choosing an activity.)

How to Judge:

- Picture the characteristics you think are important for the class, as well as the ideal example of whatever you are judging
- Develop a system of looking at the class.
- Make your decision.
- Fill out your judging card.
 - Put your final placings here (ex: 1,4,3,2)
 - Talk about your first pairing here (ex: 1 & 4)
 - Talk about your second pairing here (ex: 4 & 3)
 - Talk about your third pairing here (ex: 3 & 2)
 - Talk about your fourth place here (ex: 2) and summarize your class (ex: these are the reasons why I placed this class 1,4,3,2)

For more judging information, ask your regional 4-H specialist for a workshop or visit a regional 4-H judging competition.

If you compete in the online judging challenge, show your reasons at #exploring4hathome .