



Sustainable Agriculture
and Food Security

Pillar: Sustainable Agriculture and Food Security

Project: No Animal, No Problem!

Activity: Unique Farm Animals



CANADA
4-H Saskatchewan

**No Animal,
No Problem**

Activity Guide

Farms around the World

How many farm animals can you think of? How many different uses can you think of? What do you know about farming in other parts of the world? In this activity you will have the chance to research a unique farm animal from outside North America.

About Your Project

Which animal have you chosen to learn about?

Why did you choose this animal?

What do you want to learn about the most?

What are some things that you already know about this animal?

Draw or paste a picture of the animal here

Parts of the Animal – Activity #2

Just like people, animals have specific names for the different body parts. Although all creatures have a head, legs and body, the names for all the other parts vary depending on which animal it is.

In this activity, you will explore the basic terms of the parts of your favourite animal.

Find a picture of the animal that you can clearly see the whole animal. Label at least 10 different parts of this animal.

Questions and Answers:

What are some of the parts that are unique to this animal?

What important role do these parts play in the animals ability to move or provide?

What parts did you learn that were new?

What happens to the animal if these parts were not working properly?

Parts of the Animal – Activity #2 con't

What other animals have these same parts?

What are these parts called in other animals?

Paste or draw a picture of the animal and label the parts

A Home of Their Own—Activity #6

One of the next most important things animals need is housing or shelter. Animals have all different kinds of habitats that they call home. Different animals need different things to ensure their safety and even happiness. Reptiles, like snakes and lizards, will often need an area where they can warm themselves and to cool themselves down because they can't regulate their body temperature.

In this activity, you will explore the kind of home your chosen animal requires. You can look at what they need in the wild and then compare it to what an animal owner can and should provide.

Find information and pictures on what kind of requirements your chosen animal needs. Once you have the information, try and draw what the animals home would look like if you were to be the one to provide it.

Questions and Answers:

What kind of habitat does the animal live in in the wild?

What special considerations need to be taken when the animal is domesticated?

Where can you find some specialty items to make the animals' home better?

What are the absolute 'must haves' for the animals' enclosure?

Animals with Jobs—Activity #9

Animals that people own often have jobs that they will perform for their owners. These jobs can be everything from pest control, protection, working and even showing. Even animals in the wild have jobs—or a purpose—in their lives. Donkeys can have many different jobs—they can be used for herd protection from predators, pack animals and also be used for harness driving and riding.

In this activity you will explore the different jobs that your chosen animal can have.

Find information and pictures of jobs this animal does.

Questions and Answers:

What is one of the most common jobs that the animal does?

Are there other jobs that the animal sometimes does?

What other kinds of animals do the same jobs?

Would **you** use this animal for any of these jobs? Why or why not?
