



CANADA
4-H Saskatchewan

4-H Saskatchewan Province-Wide ELECTRONICS RECYCLING INITIATIVE

Educational Activities:

- Create a playlist with an electronics theme. Songs with the name of an electronic device in the title or lyrics (some examples)
 - o TV - Guitar Songs - Single - Billie Eilish
 - o TV - Cheshire Cat album - blink-182
 - o The Record Player Song - Daisy the Great
 - o Plug and Play - Driggz (Eric Driggs) (lots of devices)
 - o It's Still Rock' n Roll to Me - Billy Joel (speakers)
 - o Telephone - Lady Gaga
 - o GPS - Ethan Tasch
 - o Sunshine in Stereo - Pablo Nouvelle
- Conduct a "treasure hunt," looking for unused electronics in households and garages, farms, businesses, and schools. Often they are in boxes under the stairs or beds or in closets, sometimes they are stacked on each other like old TVs being used as a TV stand for new TVs, or in "that drawer" of things we are not sure what we want to do with. Use the Recycle My Electronics Treasure Hunt document to help people identify what they may have in their homes, businesses, or schools.
- Promote re-use and repair first, then recycle. Use the Inventory document and ask 4-H members to conduct an inventory of what is being used in their own households. This activity takes a look at what electronics we are using in our everyday lives and how many we have, but it also helps identify items that we could probably donate or sell so the device can continue to be used. Lastly, if during the activity devices are found that are either broken or no longer useful (i.e. battery does not hold a charge, can no longer be updated, can't find anyone to donate or sell it to, it is old), then it should be recycled.
- Computers for Schools+ will take some electronic devices for refurbishment and provide them to schools, community groups, etc. Find out more at: <https://cfs-sask.ca/donate/>
- There may also be organizations within your own community looking for used devices. These could be churches, senior centers, service organizations, etc.

In Partnership with:

